



Toolkit 2 - Learning Unit 2 Post Intervention



BEFORE ANYTHING PLEASE REMIND

You're about to join your team or to meet the team you will work with in crisis. So time is running out but you need to **be focused**, and **have a clear mind**, not urge by the environment .

Remember that **your role** as coordinator is to **make the communication as fluid as possible between members** of the team during the crisis and to **operate skills and competences** of every member the most and with good collaboration.

If ever, you're directly or indirectly involved in the crisis, please hand over to somebody else.

Don't forget you're also concerned by the victim's categories as well as vicariant victim category, more or less direct victim category.

N.B. : all exercices can be used in pré-acute phase, acute phase and follow up but with variations depending on the time you have.



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Activity 1c Badges and a personal map of the team



Check

1. Do the team members know each other ?

If you answered “No” :



Note : In case of emergency, we know the team has very few time to know each others. If you have more time despite of the emergency, please go to activities in step 1, response : “yes”.

The sort time for the team to know each other is why a **badge** with the **name**, **first name** and **function** of the colleague is the minimum to have. Moreover, not all professionals have a uniform that allows to recognize their function or rank.

So, the badge can have a **particular color for each profession** to help distinguish the function of the colleague on the field.

The coordinator can also, after a quick round table of presentation of what is written on the badge of each professional, **build up a map** showing in one glance, the link between professionals. Please refer to **unit 9 activity 2 b – sharing the map of your competences and skills**. This **map can be printed and bring on the field** with every professional with numbers to call or place where a colleague could be found...