

Project Number: 2020-1-PL-KA202-082075- Strategic Partnerships for vocational education and training

Toolkit 1 Pre intervention

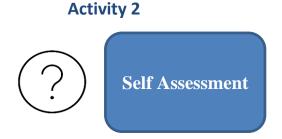
Learning Unit 12

Identify the best capacities developed in previous complex situations

2 - Knowledge

2. Did you develop further knowledge from previous complex situations in an emergency? No

If you answered "No", please practice the following exercise



Knowledge is the outcome of the assimilation of information through learning. Knowledge is the body of facts, principles, theories and practices that is related to a field of work or study. Knowledge can be theoretical or factual. To know more about early psychological intervention basic knowledge: see Psych.E.In. MOOC for psychologists, psychotherapists, and psychoanalysts: https://psychein.pixelonline.org

Source:

Recommendation of the European Parliament and of the Council of 23rd April 2008 on the establishment of the European Qualifications Framework for Lifelong Learning.





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Activity 2

Knowledge self evaluation

Imagine a room in your mind: now, imagine being comfortably seated in a room of you mind. Just like having a big screen in front of you, you will see the complex situation in an emergency you managed.

1.	On a scale of 0-10, how sufficient do you evaluate the knowledge you had, in the complex situation you managed as rescuers?										
	0	1	2	3	4	5	6	7	8	9	10
2.	What knowledge did you use that was more helpful? Check clinical and manag knowledge (e.g. protocols, procedures, psychoeducational information).										it
3.	What knowsituation?	wledge	will you i	mprove	in order	to be m	ore prep	oared in	a furthe	r comple	x
								• • • • • • • • • • • • • • • • • • • •			
							•••••				
4.	What is th scenario?	e positi	ve messa	ge regar	ding the	knowle	dge you	mature	d reflect	ing on th	is
		Co-fu	nded by	the The	European Commi	ssion support fo	or the				