

Project Number: 2020-1-PL-KA202-082075



Toolkit 1 Learning Unit 8

Empathy :

Use your creative resources to develop an authentic connection between yourself and others

Institut Alfred Adler de Paris Developed by

Pre intervention

IAAP - INSTITUT ALFRED ADLER DE PARIS



Co-funded by the Trebuser instantia agent to the Erasmus+ Programme instantiation of the of the European Union



L.U. 8 – Synopsis Empathy



•Question: Do you feel that you are aligned and in connection inside your body ? •Activity 1a: Cardiac coherence (Unit 1 step 2)



 Cognitive Empathy Question: Do you feel hard or complex to understand and identify what the person feel when you're in contact with ?
Activity 2a: Improve your cognitive impathy



4. Emotional Empathy
Questions: Do you feel emotionaly distrubed or overwhelmed at the contact of that patient ?

•Activity 3a: Grounding



4. Cultural Empathy

Question: Do you feel that the person you're in contact with has references about something you don't believe in or understand? Activity 4a: Enhancing our differences



5. Risks of Empathy

• Question: Are you aware of the risks of too much or lake of empathy ? • Activity 5b: Work in consciousness

N.B. : all exercices can be used in pré-acute phase, acute phase and follow up but with variations depending on the time you have.

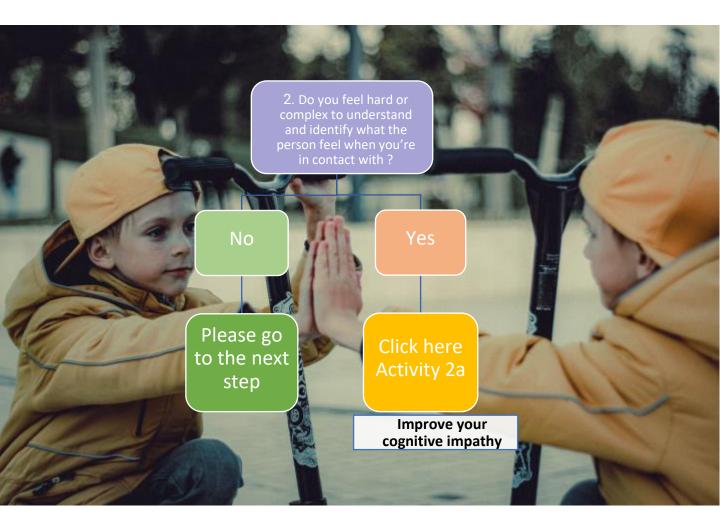


1 – Body Empathy





2 – Cognitive Empathy





3– Emotional Empathy



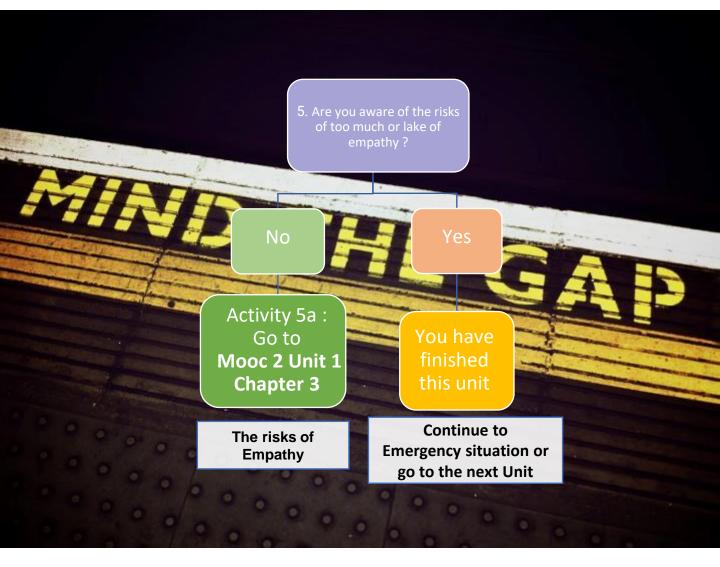


4– Cultural Empathy





5– Risks of Empathy





Toolkit 1 Learning Unit 8



You have finished this section

You can go to the next Unit Or Go to the Acute Phase if you need



Toolkit 1 Learning Unit 8

Empathy

References

Pexels website :

Anna Shvets- Mains Pixabay – Empilé de pierres à l'extérieur - 2 personnes se tenant la main / Mind the gap Alexander Taranenko – Garçon miroir trotinette Andrea Piacquadio – Map monde homme James Wheeler - Photo De Chemin Entouré De Sapins



Co-funded by the programme Erasmus+ Programme of the European Union

The Burgeon Commission reaport for the production of this publication their not constitute receive only of the authors, and the Commission and the field responde to its vary user which may be made of the information contained herein.