

Project Number: 2020-1-PL-KA202-082075- Strategic Partnerships for vocational education and training

## **Toolkit 1** Post intervention

#### **Learning Unit 12**

## Identify the best capacities developed in the last complex situation

#### 2 - Knowledge

2. Did you develop further knowledge from the last early psychological intervention?



If you answered "No", please practice the following exercise

## **Activity 2**



#### Note:

Knowledge is the outcome of the assimilation of information through learning. Knowledge is the body of facts, principles, theories and practices that is related to a field of work or study. Knowledge can be theoretical or factual.

To know more about early psychological intervention basic knowledge: see Psych.E.In. MOOC for psychologists, psychotherapists, and psychoanalysts: https://psychein.pixel-online.org

#### Source:

Recommendation of the European Parliament and of the Council of 23rd April 2008 on the establishment of the European Qualifications Framework for Lifelong Learning.



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# **Activity 2**

# **Knowledge Self-assessment**

Imagine a room in your mind: now, imagine being comfortably seated in the room of your mind. Just like having a big screen in front of you, you will see the complex situation in an emergency you managed.

1.	On a scale of 0-10 how sufficient do you evaluate the knowledge you had in the complex situation you managed as rescuers?										
	0	1	2	3	4	5	6	7	8	9	10
2.	What knowledge did you use that proved to be more helpful? Check clinical and management knowledge (e.g. protocols, procedures, psychoeducational information).										
	•••••										
3.	What kno situation?	_	will you	improve	in ordei	to be n	nore pre	epared i	n a furth	er comp	lex
		•			•	•	•			•	••••••
4.	What is the scenario?		ive messa	age abou	ut the kn	owledge	e you m	atured	when ref	lecting c	n this
	••••		•••••	••••••	•••••		••••••	•••••		• • • • • • • • • • • • • • • • • • • •	•••••