

Toolkit 2 - Learning Unit 2 Post intervention



BEFORE ANYTHING PLEASE REMIND

Good preparation and **anticipation** are the best way to be ready when the crisis arrives (cf Toolkit 2 other Units)

Your role, as coordinator, is to make **members of team know each others** and **develop a great collaboration** between them, to be ready when the crisis will arrive.

Being a coordinator who takes part of the team, needs **involvement** to develop **strong and trusted links** with your collaborators.

Remember you **has to be trained** to crisis emergency interventions and in **good and safe mental and brain Health**

N.B. : all exercices can be used in pré-acute phase, acute phase and follow up but with variations depending on the time you have.



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Activity 5a Presenting on the field



Check

5. Do members know how to present themselves and team to the victims ?

If you answered “No” :

You can refer to **MOOC 1 Unit 7** to have in mind different knowledges about the preparation and steps during a situation



Train by role play your team in a specific fictitious situation or one you have already encountered

The coordinator selects an imaginary experience and summarises it.

He/she briefly describes the framework of the scene, the list of roles to be played and proposes to the group to choose who wants to participate or not as actors.

Once the framework of the scene is in mind and the actors have been chosen, the exercise is launched under the eyes of part of the group.

The rules of acting are important and involve respect between actors and no touching.

Once the scene has been played, the group can move on to the next list of questions:





Train by role play your team in a specific fictitious situation or one you have already encountered

- What are the important and main elements in your presentation and skills to convey ?
- What background information is needed to frame the situation with the victim ?
- How to reassure a victim?
- How to identify the immediate needs in your presentation in order to make a quick diagnosis and orientation towards the needs (care, medications, food, relatives, toys, calm, helping by being proactive, ...)

Mention the team and the different partners if orientation is needed, try to weave the network for them to find what the person needs

Work with your team on **empathy** and how it translates into attitude, posture and reassurance towards the victims cf MOOC 1 Unit 2 & MOOC 2 Unit 2

