

Toolkit 2 - Learning Unit 2 Post intervention



BEFORE ANYTHING PLEASE REMIND

Good preparation and **anticipation** are the best way to be ready when the crisis arrives (cf Toolkit 2 other Units)

Your role, as coordinator, is to make **members of team know each others** and **develop a great collaboration** between them, to be ready when the crisis will arrive.

Being a coordinator who takes part of the team, needs **involvement** to develop **strong and trusted links** with your collaborators.

Remember you **has to be trained** to crisis emergency interventions and in **good and safe mental and brain Health**

N.B. : all exercices can be used in pré-acute phase, acute phase and follow up but with variations depending on the time you have.

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Activity 2a Present yourself as coordinator



Check

2. Do members already know the coordinator ?

If you answered “No”,

Please ensure that the following concepts are included in your speech :

- Last name, first name and function
- Past experiences in emergency situations that can be used in the current situation
- Point of view and way of working together (Values and tools used – go to Toolkit 2 UNIT 5)
- Emphasise the importance of empathy and communication by embodying these two notions in the speech (go to Toolkit 1 Unit 8)
- Underlight the importance of trust and solidarity
- Recall information about the situation

The role of the coordinator in his or her presentation is to allow the team to be inspired and reassured about the skills he or she has to support and coordinate them in the situation, as well as about the support he or she can provide and his or her responsiveness.

His or her posture must therefore embody benevolence, serenity, confidence and capacity.

The goal of that moment is also to listen to and observe his colleagues in order to identify the team's needs by looking at reactions, questions, behaviors ...

