MOOC 2

Learning Unit 6
Teaching Emergency Management

Developed by
Associazione Associazione per l'EMDR in Italia (IT)

EMDR

Learning Unit 6
Teaching Emergency Management

Emergency psychologists and psychotherapists can cover different management roles.

Crisis Manager – is responsible for leading the organizations and agencies involved in the emergency.

Management Facilitator – is a member of the team that supports groups in working to pursue management process in the **pre-crisis, crisis, and post-crisis stages.**

Emergency Manager Trainer – provides training courses to emergency rescuers specialized in different fields (security officers, health care workers, social workers, volunteers).

Member of emergency team involved in the crisis intervention.

In the present Learning Unit, you will:

- Gain knowledge, skills and competences in the 7 aspects of emergency management

- Be provided with references, self-assessment checklists and tips to support your training activity

- Practice to improve knowledge, skills and competences of your students

Learning Unit 6
Trainers'outcomes

As a trainer of psychologists and psychotherapists, you will learn how to provide them with…

…knowledge, skills and competences in the 7 emergency management aspects. They are:

Coordination, Communication, Problem solving, Decision making, Leadership, Team building, and Team caring

For each of emergency management feature you will receive:

A list of references to master knowledge

Drills and exercises to assess previous personal skills and develop new soft skills of your students

Real scenarios to master competences

Learning Unit 6
Psychologists' and psychotherapists' outcomes

Your indirect targets are psychologists and psychotherapists. They will improve their

…knowledge, skills and competences in the 7 aspects of emergency management, which are:

Coordination, Communication, Problem solving, Decision making, Leadership, Team building, and Team caring

… to cover different roles in emergency as

Crisis Manager

Management Facilitator

Emergency Management Trainer

Member of emergency team involved in the crisis intervention

Unit 6
Introduction

Adult learning requires trainers to take into account adults' specific learning needs and attitudes.

- As VET (Vocational Educational Trainer), it is important to take into account adults' **autonomy and self-determination** in the learning process.

- Adults need to **understand the added value of the learning results** before undertaking a course. Adults mostly prefer to create their own path of learning.

- Adults have **their own wealth of experiences** and even if their knowledge is not always up to date, it should be taken into consideration as a background. Many adults have specific **goals** that they want to achieve; if the learning process does not match their objectives, it is likely that they will drop out. For those reasons, adult learners need practical tools and skills they can use in **daily professional and private life**.

- In adult learning, credits that certificate the learning process are important, but much more meaningful is the inner **motivational boost** like self-efficacy and acquisition of something significative.

Unit 6
Introduction

- As a trainer of psychologists and psychotherapists, you will provide courses on emergency management focused on:
    - **Knowledge:** "knowledge" means the outcome of the assimilation of information through learning. Emergency management knowledge takes into account the life cycle approach articulated in **pre-crisis, crisis, and post-crisis stages**.
    - **Skills:** they can be defined as technical and non-technical personal abilities.
    - **Competence:** the proven ability to use knowledge and skills.

Unit 6
Introduction

Training in major risk and crisis management is essential for the actors involved in the crisis.

Learning in a **crisis context** is structured on 3 levels:

- personal
- interpersonal
- institutional

Theoretical **lessons** and practical **drills** will be provided**.**