

## Psyc.E.In.

### MOOC 2 - Learning Unit 4

#### Suggested reading list

N.	Year	Citation	Type of publication (article, book, guideline)	Key words
1	2014	American Psychological Association. (2014). Guidelines for Clinical Supervision in Health Service Psychology. Retrieved from <a href="http://apa.org/about/policy/guidelines-supervision.pdf">http://apa.org/about/policy/guidelines-supervision.pdf</a>	Guidelines	Clinical supervision, mental health services
2	2015	Andony L.J., Erceg-Hurn, D.M. (2015). Centre for Clinical Interventions: Integrating Clinical Practice, Research, Training, and Supervision. <i>Australian Clinical Psychologist</i> , 1(3):11-13.	article	Clinical supervision, mental health services, reflective practice
3	2015	Bailey, F. (2015). The Impact of Shame on Disclosure in Supervision. <i>Australian Clinical Psychologist</i> , 1(3):19-22.	article	Clinical supervision, mental health services, reflective practice
4	2019	Baird, S. L., Alaggia, R. 2019. Trauma-Informed Groups: Recommendations for Group Work Practice. <i>Clinical Social Work Journal</i> , 49:10-19.  <a href="https://doi.org/10.1007/s10615-019-00739-7">https://doi.org/10.1007/s10615-019-00739-7</a>	article	Trauma-informed approach, service provision, key concepts

5	2017	Barron, I.G., Abdallah, G., Heltne, U. (2017). Case Study Quasi-Qualitative Analysis of Peer Group Supervision of a Child Trauma Recovery Program in Occupied Palestine. <i>Journal of Child and Adolescent Trauma</i> , 10:417–426.DOI 10.1007/s40653-016-0127-7	article	Peer supervision, group supervision, trauma
6	2019	Basa, V. (2019). ‘Peer Supervision in the Therapeutic Field’. <i>European Journal of Counselling Theory, Research and Practice</i> , 3(4):1-10.	article	Group supervision, training, peer supervision
7	2017	Bassuk, E.L., Latta, R.E., Sember, R., Raja, S., Richard, M. (2017). Universal Design for underserved populations: Person-Centered, Recovery-Oriented and Trauma-Informed. <i>Journal of Health Care for the Poor and Underserved</i> , 28(3):896–914.	article	Trauma-informed approach, person-centered, recovery
8	2017	Becker-Blease, K. A. (2017). As the world becomes trauma-informed, work to do. <i>Journal of Trauma &amp; Dissociation</i> ,18(2):131–138. doi:10.1080/15299732.2017.1253401	article	Trauma-informed approach, trauma-informed care, supervision
9	2014	Berger, R., & Quiros, L. (2014). Supervision for trauma-informed practice. <i>Traumatology</i> , 20:296–301. doi:10.1037/h0099835	article	Trauma-informed approach, trauma-informed practice, supervision
10	2016	Berger, R., & Quiros, L. (2016). Best practices for training trauma-informed practitioners: Supervisors’ voice. <i>Traumatology</i> , 22(2):145–154. doi:10.1037/trm0000076	article	Trauma-informed approach, effective strategies, supervision
11	2017	Berger, R., Quiros, L., Benavidez-Hatzis, J.R. (2017). The intersection of identities in supervision for trauma-informed practice: Challenges and strategies, <i>The Clinical Supervisor</i> , 37(1):122-141 DOI:	article	Trauma-informed approach, supervision

		10.1080/07325223.2017.1376299		
12	2020	Billings, J., Greene, T., Kember, T., Grey, N., El-Leithy, S., Lee, D., Kennerly, H., Albert, I., Robertson, M., Brewin, C.R., Bloomfield, M.A.P. (2020). Supporting Hospital Staff During COVID-19: Early Interventions. <i>Occupational Medicine</i> , 70(5):327-329. doi:10.1093/occmed/kqaa098	Editorial	Covid-19, staff support, early intervention
13	2019	Bledin, K. (2019). Support for staff support groups: A role for group analysts. <i>Group Analysis</i> , 52(3):339-349.	Survey	Staff support group, teaching and training
14	2017	Branson, C.E., Baetz, C.L., McCue Horwitz, S., Eaton Hoagwood, K. (2017). Trauma-informed juvenile justice systems: a systematic review of definitions and core components. <i>Psychological Trauma</i> , 9(6):635–646. doi:10.1037/tra0000255.	article	Trauma-informed approach, justice, offender
15	2017	Burlison, J.D., Scott, S.D., Browne, E.K., Thompson, S.G., Hoffman, J.M. (2017). The second victim experience and support tool (SVEST): Validation of an organizational resource for assessing second victim effects and the quality of support resources. <i>Journal of Patient Safety</i> , 13(2): 93–102. doi:10.1097/PTS.0000000000000129.	Survey	Well-being, care providers, second victims
16	2015	Cartwright, C., Gibson, K. (2015). Reflective Practice: Understanding and Managing Countertransference. <i>Australian Clinical Psychologist</i> , 1(3):33-37.	article	Clinical supervision, mental health services, reflective practice
17	2020	Chen, J. A., Fortney, J. C., Bergman, H. E., Browne, K. C., Grubbs, K. M., Hudson, T. J., & Raue, P. J. (2020). Therapeutic alliance across trauma-focused and non-trauma-focused psychotherapies among veterans with PTSD. <i>Psychological Services</i> , 17(4): 452–460. <a href="https://doi.org/10.1037/ser0000329">https://doi.org/10.1037/ser0000329</a>	article	Therapeutic alliance, trauma-focused psychotherapies, PTSD

18	2015	Conover, K., Sharp, C., Salerno, A. (2015). Integrating Trauma-Informed Care Principles in Behavioral Health Service Organizations. <i>Psychiatric Services</i> . 66(9):1004.	letter	Trauma-informed approach, trauma care
19	2017	Cooper, L. D., Wieckowski, A. T. (2017). A Structured Approach to Reflective Practice Training in a Clinical Practicum. <i>Training and Education in Professional Psychology</i> , 11(4):252-259.	article	Clinical supervision, mental health services, reflective practice
20	2017	Crunk, A.E., & Barden, S.M. (2017). The Common Factors Discrimination Model: An Integrated Approach to Counselor Supervision. <i>The Professional Counselor</i> , 7(1):62–75.	article	Supervision, trauma-informed supervision
21	2016	Curtis, D.F., Elkins, S.R., Duran, P., Venta, A.C. (2016). Promoting a Climate of Reflective Practice and Clinician Self-Efficacy in Vertical Supervision. <i>Training and Education in Professional Psychology</i> , 10(3):133–140.	article	Clinical supervision, reflective practice, training
22	2012	DiAnne, Borders L. (2012). Dyadic, triadic, and group models of peer supervision/consultation: What are their components, and is there evidence of their effectiveness? <i>Clinical Psychologist</i> , 16:59–71.	article	Group supervision, training, peer supervision
23	2019	Dill, K. (2019). Trauma-Informed Field Instruction and Models of Practice. <i>Field Finds</i> , 9(2). <a href="http://fieldeducator.simmons.edu">fieldeducator.simmons.edu</a>	article	Trauma-informed supervision, model of supervision
24	2016	Edrees, H., Connors, C., Paine, L., Norvell, M., Taylor, H., Wu, A.W. Implementing the RISE second victim support programme at the Johns Hopkins Hospital: a case study. <i>BMJ Open</i> , 2016;6:e011708. doi:10.1136/bmjopen-2016-011708	article	Health care, staff hospital, health organisation
25	2009	Fouad, N.A., Grus, C.L., Hatcher, R.L., Kaslow, N.J., Smith Hutchings, P., Madson, M.B., Collins, F.L.Jr., Crossman, R.E. (2009). Competency Benchmarks: A Model for Understanding and Measuring Competence in Professional Psychology Across Training Levels. <i>Training and Education in</i>	article	Education, training, competency model

		<i>Professional Psychology</i> , 3(4):S5–S26.		
26	2001	Foy, D.V., Eriksson, C.B., Trice, G.A. (2001). Introduction to group interventions for trauma survivors. <i>Group Dynamics Theory Research and Practice</i> , 5(4):246-251.	article	Group intervention, trauma survivors, psychological debriefing
27	2016	Frey, L. L., Beesley, D., Abbott, D., & Kendrick, E. (2016). Vicarious Resilience in Sexual Assault and Domestic Violence Advocates. <i>Psychological Trauma: Theory, Research, Practice, and Policy. Advance online publication.</i> <a href="http://dx.doi.org/10.1037/tra0000159">http://dx.doi.org/10.1037/tra0000159</a>	article	Trauma-informed approach, trauma stress, resilience
28	2013	Furlonger, B., & Taylor, W. (2013). Supervision and the Management of Vicarious Traumatization Among Australian Telephone and Online Counsellors. <i>Australian Journal of Guidance and Counselling</i> , 32(1):1-13 doi 10.1017/jgc.2013.3	article	Trauma informed intervention, supervision, training, vicarious trauma
29	2005	Giannakopoulou, A. (2005). <i>Experiencing Trauma: The Use of Counselling</i> . Dissertation for the Degree of MSc in Counselling Studies. University of Hull, UK.	Dissertation	Trauma, psychological intervention, counselling
30	2014	Goodyear, R.K. (2014). Supervision as pedagogy: attending to its essential instructional and learning processes. <i>The Clinical Supervisor</i> , 33(1):82-99.	article	Trauma-informed approach, supervision, reflective practice
31	2016	Goodman, L. A., Sullivan, C. M., Serrata, J., Perilla, J., Wilson, J. M., Fauci, J. E., & Di Giovanni, C. D. (2016). Development and validation of the Trauma-Informed Practice Scales. <i>Journal of Community Psychology</i> , 44:747–764.	article	Trauma-informed approach, trauma stress
32	2011	Harr, C., & Moore, B. (2011). Compassion Fatigue Among Social Work Students in Field Placements. <i>Journal of Teaching in Social Work</i> . 31(3):350-363.	article	Trauma informed intervention, supervision, training

33	2017	Harrison, R., Wu, A. (2017). Critical Incident Stress Debriefing after adverse patient safety events. <i>The American Journal of Managed Care</i> , 23(5):310-312.	commentary	CISD, traumatic and stress events, healthcare workers
34	2021	Harte, V. (2021). Reflections on a support group for doctors recovering from long covid. <i>Group Analytic Contexts</i> , Issue 91. <a href="https://groupanalyticsociety.co.uk/contexts/issue-91/articles/reflections-on-a-support-group-for-doctors-recovering-from-long-covid/">https://groupanalyticsociety.co.uk/contexts/issue-91/articles/reflections-on-a-support-group-for-doctors-recovering-from-long-covid/</a>	article	Long Covid, support group for doctors
35	2019	Henning, J., Brand, B.L. (2019). Implications of the American Psychological Association's posttraumatic stress disorder treatment guideline for trauma education and training. <i>Psychotherapy Theory Research Practice Training</i> , 56(3):422–430.	article	Trauma-informed supervision, supervision
36	2010	Hernández, P., Engstrom, D., Gangsei, D. (2010). Exploring the impact of trauma on therapists: Vicarious resilience and related concepts in training. <i>Journal of Systemic Therapies</i> , 29(1):67–83. doi:10.1521/jsyt.2010.29.1.67	article	Group intervention, trauma survivors, staff support
37	2020	Hernandez-Tejada, M.A., Muzzy, W., Price, M., Hamski, S., Hart, S., Foa, E., Acierno, R. (2020). Peer support during in vivo exposure homework to reverse attrition from prolonged exposure therapy for posttraumatic stress disorder (PTSD): description of a randomized controlled trial. <i>Trials</i> . 21:366. <a href="https://doi.org/10.1186/s13063-020-04302-5">https://doi.org/10.1186/s13063-020-04302-5</a>	article	Trauma, PTSD, group therapy, psychological support
38	2016	Hill, H.R.M., Crowe, T.P., Gonsalvez, C.J. (2016). Reflective dialogue in clinical supervision: A pilot study involving collaborative review of supervision videos, <i>Psychotherapy Research</i> , 26(3):263-78. DOI: 10.1080/10503307.2014.996795	article	Clinical supervision, mental health services, reflective practice

39	2020	Holgerson, K.H., Brønstad, I., Jensen, M., Brattland, H., Reitan, S.K., Hassel1, A.M., Arentz, M., Lara-Cabrera, M., Skjervold, A.E. (2020). A combined individual and group-based stabilization and skill training intervention versus treatment as usual for patients with long lasting posttraumatic reactions receiving outpatient treatment in specialized mental health care – a study protocol for a randomized controlled trial. <i>Trials</i> . 21:432. <a href="https://doi.org/10.1186/s13063-020-04297-z">https://doi.org/10.1186/s13063-020-04297-z</a>	article	Trauma, PTSD, group therapy, comorbid, psychological support
40	2014	Huntley, E., Sparkes, A.M., Gilbourne, D., Cropley, B., Knowles, Z.R. (2014). Reflecting back and forwards: The ebb and flow of peer-reviewed reflective practice research in sport. <i>Reflective Practice</i> , 15(6): 863-876.	article	Supervision, mental health services, reflective practice
41	2015	Hyde, J. (2015). Reflections on the Supervisory Experience. <i>Australian Clinical Psychologist</i> , 1(3):14-17.	article	Clinical supervision, mental health services, reflective practice
42	2014	Johnson, W.B., Barnett, J.E., Elman, N.S., Forrest, L., Schwartz-Mette, R., . Kaslow, N.J. (2014). Preparing Trainees for Lifelong Competence: Creating a Communitarian Training Culture. <i>Training and Education in Professional Psychology</i> , 8(4):211–220.	article	Clinical supervision, education, training
43	2020	Jonker, B.E., Graupner, L.I., Rossouw, L. (2020) An Intervention Framework to Facilitate Psychological Trauma Management in High-Risk Occupations. <i>Frontiers in Psychology</i> , 11:530. doi: 10.3389/fpsyg.2020.00530	article	managing trauma, workplace, psychological intervention
44	2007	Kaslow, N.J., Rubin, N.J., Forrest, L., Elman, N.S., Van Horne, B.A., Jacobs, S.C., Huprich, S.K., Benton, S.A., Pantescio, V.F., Dollinger, S.J., Grus, C.L., Behnke, S.H., Shen Miller, D.S., Shealy, C.N., Mintz, L.B., Schwartz-Mette, R., Van Sickle, K., Thorn, B.E. (2007). Recognizing, Assessing, and Intervening with problems of professional competence. <i>Professional</i>	article	Supervision, education, training, competence



		<i>Psychology: Research and Practice</i> , 38(5): 479–492.		
45	2018	Knight, C., DiAnne Borders, L. (2018). Trauma-informed supervision: core components and unique dynamics in varied practice contexts. Introduction to the special issue. <i>The Clinical Supervisor</i> , 37(1):1-6.	article	Supervision, trauma-informed supervision, different contexts
46	2018	Knight, C. (2018). Trauma-informed supervision: Historical antecedents, current practice, and future directions. <i>The Clinical Supervisor</i> , 37(1):7–37. doi:10.1080/07325223.2017.1413607	article	Supervision, trauma-informed supervision
47	2019	Knight, C. (2019). Trauma Informed Practice and Care: Implications for Field Instruction. <i>Clinical Social Work Journal</i> , 47:79–89. <a href="https://doi.org/10.1007/s10615-018-0661-x">https://doi.org/10.1007/s10615-018-0661-x</a>	article	Trauma-informed supervision, supervision
48	2018	Koddebusch, C. & Hermann, C. (2018). A proposed conceptualization of therapeutic competence: the three-level model. <i>Research in Psychotherapy: Psychopathology, Process and Outcome</i> , 21:12-23.	article	Supervision, competency, training model
49	2020	Konya, J., Perôt, C., Pitt, K., Johnson, E., Gregory, A., Brown, E., Feder, G., Campbell, J. (2020). Peer-led groups for survivors of sexual abuse and assault: a systematic review, <i>Journal of Mental Health</i> , 12:1-13. DOI: 10.1080/09638237.2020.1770206	article	Peer group, trauma group, psychological intervention, supervision
50	2016	Lang, J.M., Campbell, K., Shanley, P., Crusto, C.A., Connell, C.M. (2016). Building Capacity for Trauma-Informed Care in the Child Welfare System: Initial Results of a Statewide Implementation. <i>Child Maltreatment</i> , 21(2):113-124.	article	Trauma-informed approach, trauma care
51	2009	Mann, K., Gordon, J., & MacLeod, A. (2009). Reflection and reflective practice in health professions education: A systematic review. <i>Advances in Health Sciences Education</i> , 14: 595–621.	article	Reflective practice, supervision, education, training



52	2011	Mattar, S. (2011). Educating and training the next generations of traumatologists: Development of cultural competencies. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 3(3):258–265. doi:10.1037/a0024477	article	Trauma informed intervention, supervision, training
53	2003	McLeod, J. (2003). <i>An Introduction to Counselling</i> . New York: Open University Press.	Book	trauma, counselling
54	2010	Miehls, D. (2010). Contemporary Trends in Supervision Theory: A Shift from Parallel Process to Relational and Trauma Theory. <i>Clinical Social Work Journal</i> , 38:370–378.	article	Group intervention, trauma survivors, staff support
55	2015	Mira, J.J., Lorenzo, S., Carrillo, I., Ferrús, L., Pérez-Pérez, P., Iglesias, F., Silvestre, C., Olivera, G., Zavala, E., Nuño-Solinís, R., Maderuelo-Fernández, J.A., Vitaller, J., Astier, P. on behalf of the Research Group on Second and Third Victims. (2015). Interventions in health organisations to reduce the impact of adverse events in second and third victims. <i>BMC Health Services Research</i> , 15:341. DOI 10.1186/s12913-015-0994-x	article	Health care, staff hospital, health organisation
56	2015	Mira, J.J., Carrillo, I., Lorenzo, S., Ferrús, L., Silvestre, C., Pérez-Pérez, P., Olivera, G., Iglesias, F., Zavala, E., Maderuelo-Fernández, J.A., Vitaller, J., Nuño-Solinís, R., Astier, P. and on behalf of the Research Group on Second and Third Victims. (2015). The aftermath of adverse events in Spanish primary care and hospital health professionals. <i>BMC Health Services Research</i> , 15:151. DOI 10.1186/s12913-015-0790-7	article	Health care, staff hospital, health organization, second victims

57	2017	Mira, J.J., Lorenzo, S., Carrillo, I., Ferrús, L., Silvestre, C., Astier, P., Iglesias-Alonso, F., Maderuelo, J.A., Pérez-Pérez, P., Torijano, M.L., Zavala, E., Scott, S.D. and on behalf of the Research Group on Second and Third Victims. (2017). Lesson learned for reducing the negative impact of adverse events on patients, health professionals and healthcare organizations. <i>International Journal for Quality in Health Care</i> , 29(4):450–460.	review	Traumatic and stress events, healthcare workers, second and third victims
58	2015	Mitchell, T.D., Richard, F.D., Battistoni, R.M., Rost-Banik, C., Netz, R., Zakoske, C. (2015). Reflective Practice that persists: connections between reflection in Service-Learning programs and in current life. <i>Michigan Journal of Community Service Learning</i> , 21(2):49-63.	article	Clinical supervision, reflective practice, training
59	2018	Moghadam, A.J., Nabavi, F.H., Behboudifar, A., Mazlom, S.R., Heydarian, F. (2018). Impact of Group Clinical Supervision on Patient Education Process: A Comprehensive Assessment of Patients, Staff, and Organization Dimensions. <i>Evidence Based Care Journal</i> , 8 (1):17-26.	article	Supervision, competency, training
60	2017	Molnar, B.E., Sprang, G., Killian, K.D., Gottfried, R., Emery, V., Bride, B.E. (2017). Advancing science and practice for Vicarious Traumatization/Secondary Traumatic Stress: a research agenda. <i>Traumatology</i> , 23(2):129–142.	article	Vicarious trauma, traumatic stress, first responders
61	2017	Peled-Avram, M. (2017). The Role of Relational-Oriented Supervision and Personal and Work-Related Factors in the Development of Vicarious Traumatization. <i>Clinical Social Work Journal</i> , 45(1):22–32.	article	Supervision, trauma-informed supervision, trauma exposure
62	2020	Posluns, K., & Gall, T.L. (2020). Dear Mental Health Practitioners, Take Care of Yourselves: a Literature Review on Self-Care. <i>International Journal for the Advancement of Counselling</i> , 42(1):1–20.	article	Reflective Practice, supervision, burnout, self-care

63	2018	Priddis, L., & Rogers, S.L. (2018): Development of the reflective practice questionnaire: preliminary findings, <i>Reflective Practice</i> , 19(1):89-104. DOI: 10.1080/14623943.2017	article	Clinical supervision, reflective practice
64	2016	Quillivan, R.R., Burlison, J.D., Browne, E.K., Susan D. Scott, S.D., Hoffman, J.M. (2016). Patient safety culture and the second victim phenomenon: connecting culture to staff distress in nurses. <i>The Joint Commission Journal of Quality and Patient Safety</i> . 42(8): 377–386.	article	Health care, staff hospital, health organisation, second victims
65	2017	Reflective Group Clinical Supervision Strategic Manual. (2017). South Western Sydney Centre for Education & Workforce Development. <a href="https://www.swslhd.health.nsw.gov.au/cewd/reflective.html">https://www.swslhd.health.nsw.gov.au/cewd/reflective.html</a>	manual	Guidelines, reflective practice, supervision
66	2012	Regan, P. (2012). Reflective insights on group clinical supervision; understanding transference in the nursing context. <i>Reflective Practice: International and Multidisciplinary, Perspectives</i> , 13(5):679-691. DOI:10.1080/14623943.2012.697880	article	Reflective practice, clinical supervision in healthcare supervision
67	1957	Rogers, C.R. (1957). The necessary and sufficient conditions of therapeutic personality change. <i>Journal of Consulting Psychology</i> , 21:95-103.	article	Supervision, therapeutic alliance
68	2000	Scanlon, C. (2000). The place of clinical supervision in the training of Group Analytic Psychotherapists: towards a Group-Dynamic Model for professional education? <i>Group Analysis</i> , 33:193-207.	article	Reflective practice, supervision, education, training
69	2017	Scanlon, C. (2017). Working with disappointment in difficult places: Group-Analytic perspectives on Reflective Practice and Team Development (RPTD) in organisations. <i>Group-Analytic Society International – Contexts</i> , Issue 75:23-37.	article	Clinical supervision, mental health services, reflective practice

70	2013	Schaffer, J.B., Rodolfa, E.R., Hatcher, R.L., Fouad, N.A. (2013). Professional psychology competency initiatives: reflections, contrasts, and recommendations for the next steps. <i>Training and Education in Professional Psychology</i> , 7(2):92–98.	Commentary	Education, training, competency
71	2015	Senediak, C. (2015). Practical Guidelines for Integrating Reflective Practice in Clinical Supervision for Psychologists. <i>Australian Clinical Psychologist</i> , 1(3):23-30.	article	Clinical supervision, mental health services, reflective practice
72	2019	Smith, M. (2019). Through a glass darkly: using a reflecting team approach in the development of supervisory practice. <i>Group Analysis</i> , 52(3):297-312.	article	Reflective Practice, group supervision, team approach
73	2017	Sullivan, C. M., Goodman, L. A., Virden, T., Strom, J., Ramirez, R. (2017). Evaluation of the effects of receiving trauma-informed practices on domestic violence shelter residents. <i>American Journal of Orthopsychiatry</i> , 88(5):563–570.  <a href="https://doi.org/10.1037/ort0000286">https://doi.org/10.1037/ort0000286</a>	article	Supervision, trauma-informed supervision
74	2018	Sweeney, A., Filson, B., Kennedy, A., Collinson, L., Gillard, S. (2018). A paradigm shift: relationships in trauma-informed mental health services. <i>British Journal of Psychiatry Advances</i> , 24:319–333. doi: 10.1192/bja.2018.29	article	Supervision, trauma-informed supervision
75	2002	Tsegos, I.K., & Tseberlidou, M. The onirodrama group. The therapeutic and the supervisory process of a dream drama group. In Neri, C., Pines, M., & Friedman, R. (Eds.). (2002). <i>Dreams in group psychotherapy. Theory and technique</i> . Pp. 233-253. Jessica Kingsley Publishers. London and Philadelphia.	Book	Dream, group psychotherapy, group supervision

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76	2014	Ullström, S., Sachs, M.A., Hansson, J., Øvretveit, J., Brommels, M. (2014). Suffering in silence: a qualitative study of second victims of adverse events. <i>BMJ Quality &amp; Safety</i> , 23:325-331.	article	Health care, staff support
77	2016	Valentino, A.L., LeBlanc, L.A., Sellers, T.P. (2016) The benefits of group supervision and a recommended structure for implementation. <i>Behavior Analysis in Practice</i> , 9(4):320–328.	article	Group supervision, training, supervisees, supervisor relation
78	2016	Van Gerven E, Bruyneel L, Panella M, Euwema, M., Sermeus, W., Vanhaecht, K. (2016). Psychological impact and recovery after involvement in a patient safety incident: a repeated measures analysis. <i>BMJ Open</i> , 6:e011403. doi:10.1136/bmjopen-2016-011403	article	Health care, staff hospital, health organisation
79	2018	Varghese, R., Quiros, L., Berger, R. (2018) Reflective Practices for engaging in Trauma-Informed culturally competent supervision. <i>Social Work</i> , 88(2):135-151.	article	Reflective Practice, trauma-informed supervision
80	2008	Viney, L. L., Truneckova, D. (2008). Personal construct models of group supervision: Led and peer. <i>Personal Construct Theory &amp; Practice</i> , 5:131-138.	article	Group supervision, training, reflective practice