

N.	Year	Citation	Type of publication	Key words	PICO Model	Learning Unit	Contribution	Used/not used
1	2014	Abassary, C., & Goodrich, K. M. (2014). Attending to crisis-based supervision for counselors: The CARE model of crisis-based supervision. <i>The Clinical Supervisor</i> , 33(1), 63-81. 10.1080/07325223.2014.918006	Article	clinical supervision	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
2	2018	Adamson, C. (2018). Trauma-informed supervision in the disaster context. <i>The Clinical Supervisor</i> , 37(1), 221-240. https://doi.org/10.1080/07325223.2018.1426511	Article	disaster, supervision	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
3	2015	American Psychological Association. (2015). Guidelines for clinical supervision in health service psychology. <i>American Psychologist</i> , 70(1), 33–46. https://doi.org/10.1037/a0038112	Article	clinical supervision	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
4	2020	Barrett, J., Gonsalvez, C. J., & Shires, A. (2020). Evidence-based practice within supervision during psychology practitioner training: A systematic review. <i>Clinical Psychologist</i> , 24(1), 3–17. https://doi.org/10.1111/cp.12196	Article	competence, evidence	C	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
5		Baruch, V. (n.d.). Embracing trauma counselling in supervision. <i>Embracing Trauma Counselling in Supervision</i> .	Blog	self-care, supervision	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
6	2013	Bercier, M. L. (2013). Interventions that help the helpers: A systematic review and meta-analysis of interventions targeting compassion fatigue, secondary traumatic stress and vicarious traumatization in mental health workers (Doctoral dissertation, Loyola University Chicago).	Doctoral dissertation	meta-analysis, help	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
7	2014	Berger, R., & Quiros, L. (2014). Supervision for trauma-informed practice. <i>Traumatology</i> , 20(4), 296–301. https://doi.org/10.1037/h0099835	Article	trauma-informed	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
8	2018	Berger, R., Quiros, L., & Benavidez-Hatzis, J. R. (2018). The intersection of identities in supervision for trauma-informed practice: Challenges and strategies. <i>The Clinical Supervisor</i> , 37(1), 122-141. https://doi.org/10.1080/07325223.2017.1376299	Article	Intersection of id	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
9	2019	Berry, S., & Robertson, N. (2019). Burnout within forensic psychiatric nursing: Its relationship with ward environment and effective clinical supervision? <i>Journal of Psychiatric and Mental Health Nursing</i> , 26(7-8), 212–222. https://doi.org/10.1111/jpm.12538	Article	burnout, clinical s	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used

N.	Year	Citation	Type of publication	Key words	PICO Model	Learning Unit	Contribution	Used/not used
10	2009	Buus, N., & Gonge, H. (2009). Empirical studies of clinical supervision in psychiatric nursing: A systematic literature review and methodological critique. <i>International Journal of Mental Health Nursing</i> , 18(4), 250–264. https://doi.org/10.1111/j.1447-0349.2009.00612.x	Article	clinical supervision	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
11	2018	Coleman, A. M., Chouliara, Z., & Currie, K. (2018). Working in the field of complex psychological trauma: a framework for personal and professional growth, training, and supervision. <i>Journal of interpersonal violence</i> . https://doi.org/10.1177/0886260518759062	Article	complex psychol	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
12	2004	Counselman, E. F., & Weber, R. L. (2004). Organizing and Maintaining Peer Supervision Groups. <i>International Journal of Group Psychotherapy</i> , 54(2), 125–143. https://doi.org/10.1521/ijgp.54.2.125.40391	Article	supervision, peer	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
13	2018	Courtois, C. A. (2018). Trauma-informed supervision and consultation: Personal reflections. <i>The Clinical Supervisor</i> , 37(1), 38-63. 27. https://doi.org/10.1080/07325223.2017.1416716	Article	Trauma-informed	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
14	2014	Dupre, M., Echterling, L. G., Meixner, C., Anderson, R., & Kielty, M. (2014). Supervision Experiences of Professional Counselors Providing Crisis Counseling. <i>Counselor Education and Supervision</i> , 53(2), 82–96. https://doi.org/10.1002/j.1556-6978.2014.00050.x	Article	supervision, crisi	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
15	2017	Fair, N. N. (2017). The Lived Experience of Trauma Counselor Supervisors. Dissertation	Dissertation	clinician supervis	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
16	2004	Falender, C. A., Cornish, J. A. E., Goodyear, R., Hatcher, R., Kaslow, N. J., Leventhal, G., Shafranske, E., Sigmon, S. T., Stoltenberg, C., & Grus, C. (2004). Defining competencies in psychology supervision: A consensus statement. <i>Journal of Clinical Psychology</i> , 60(7), 771–785. https://doi.org/10.1002/jclp.20013	Article	supervision; com	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
17	2020	Finch, J., Ford, C., Lombardo, C., & Meiser-Stedman, R. (2020). A survey of evidence-based practice, training, supervision and clinician confidence relating to post-traumatic stress disorder (PTSD) therapies in UK child and adolescent mental health professionals. <i>European Journal of Psychotraumatology</i> , 11(1), 1815281. https://doi.org/10.1080/20008198.2020.1815281	Article	Trauma; post-tra	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
18	2012	Fleming, I., & Steen, L. (Eds.). (2012). <i>Supervision and clinical psychology: Theory, practice and perspectives</i> . Routledge/Taylor & Francis Group. Routledge.	Book	supervision, clini	C	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used

N.	Year	Citation	Type of publication	Key words	PICO Model	Learning Unit	Contribution	Used/not used
19	2014	Gonsalvez, C. J., & Calvert, F. L. (2014). Competency-based models of supervision: Principles and applications, promises and challenges. <i>Australian Psychologist</i> , 49(4), 200-208. DOI: 10.1111/ap.12055	Article	competency-based	C	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
20	2020	Gómez, J. M. (2020). Trainee perspectives on relational cultural therapy and cultural competency in supervision of trauma cases. <i>Journal of Psychotherapy Integration</i> , 30(1), 60-66. https://doi.org/10.1037/int0000154	Article	supervision, relat	C	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
21	2012	Grant, J., Schofield, M. J., & Crawford, S. (2012). Managing difficulties in supervision: Supervisors' perspectives. <i>Journal of Counseling Psychology</i> , 59(4), 528–541. https://doi.org/10.1037/a0030000	Article	supervision, super	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
22	2018	Haans, A., & Balke, N. (2018). Trauma-informed intercultural group supervision. <i>The Clinical Supervisor</i> , 37(1), 158-181. https://doi.org/10.1080/07325223.2017.1399495	Article	Group supervisio	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
23	2016	Hill, C. E., Lent, R. W., Morrison, M. A., Pinto-Coelho, K., Jackson, J. L., & Kivlighan, D. M. (2016). Contribution of supervisor interventions to client change: The therapist perspective. <i>The Clinical Supervisor</i> , 35(2), 227–248. https://doi.org/10.1080/07325223.2016.1193783	Article	Psychotherapy s	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
24	2007	Hipple, J., & Beamish, P. M. (2007). Supervision of counselor trainees with clients in crisis. <i>Journal of Professional Counseling: Practice, Theory & Research</i> , 35(2), 1-16. https://doi.org/10.1080/15566382.2007.12033834	Article	supervision, inter	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
25	2015	Holt, H., Beutler, L. E., Kimpara, S., Macias, S., Haug, N. A., Shiloff, N., Goldblum, P., Temkin, R. S., & Stein, M. (2015). Evidence-Based Supervision: Tracking Outcome and Teaching Principles of Change in Clinical Supervision to Bring Science to Integrative Practice. <i>Psychotherapy</i> , 52(2), 185-189.	Article	evidence-based	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
26	2008	Howard, F. (2008). Managing stress or enhancing wellbeing? Positive psychology's contributions to clinical supervision. <i>Australian Psychologist</i> , 43(2), 105-113. 10.1080/00050060801978647	Article	Narrative supervi	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
27	1995	Holloway, E. L., & Neufeldt, S. A. (1995). Supervision: Its contributions to treatment efficacy. <i>Journal of consulting and clinical psychology</i> , 63(2), 207-213. https://doi.org/10.1037/0022-006X.63.2.207	Article	supervision, cont	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used

N.	Year	Citation	Type of publication	Key words	PICO Model	Learning Unit	Contribution	Used/not used
28	2020	Jones, C. T., & Branco, S. F. (2020). Trauma-Informed Supervision: Clinical Supervision of Substance Use Disorder Counselors. <i>Journal of Addictions & Offender Counseling</i> , 41(1), 2-17. https://doi.org/10.1002/jaoc.12072	Article	addictions, subst	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
29	2018	Jordan, K. (2018). Trauma-informed counseling supervision: Something every counselor should know about. <i>Asia Pacific Journal of Counselling and Psychotherapy</i> , 9(2), 127-142. 17. https://doi.org/10.1080/21507686.2018.1450274	Article	Trauma-informed	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
30	2018	Kangos, K. A., Ellis, M. V., Berger, L., Corp, D. A., Hutman, H., Gibson, A., & Nicolas, A. I. (2018). American Psychological Association Guidelines for Clinical Supervision: Competency-Based Implications for Supervisees. <i>The Counseling Psychologist</i> , 46(7), 821–845. https://doi.org/10.1177/0011000018807128	Article	clinical supervisio	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
31	2000	Kilminster, S. M., & Jolly, B. C. (2000). Effective supervision in clinical practice settings: A literature review. <i>Medical Education</i> , 34(10), 827–840. https://doi.org/10.1046/j.1365-2923.2000.00758.x	Article	Clinical clerkship	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
32	2018	Knight, C. (2018). Trauma-informed supervision: Historical antecedents, current practice, and future directions. <i>The Clinical Supervisor</i> , 37(1), 7-37. https://doi.org/10.1080/07325223.2017.1413607	Article	Clinical supervisio	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
33	2013	Knight, C. (2013). Indirect Trauma: Implications for Self-Care, Supervision, the Organization, and the Academic Institution. <i>The Clinical Supervisor</i> , 32(2), 224–243. https://doi.org/10.1080/07325223.2013.850139	Article	indirect trauma, s	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
34	2004	<u>Knight, C. (2004). Working with survivors of childhood trauma: Implications for clinical supervision. <i>The Clinical Supervisor</i>. 23(2), 81-105. https://doi.org/10.1300/J001v23n02_06</u>	Article	Trauma therapy,	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
35	2019	<u>Kühne, F., Maas, J., Wiesenthal, S., & Weck, F. (2019). Empirical research in clinical supervision: a systematic review and suggestions for future studies. <i>BMC psychology</i>. 7(1), 1-11. https://doi.org/10.1186/s40359-019-0327-7</u>	Article	Supervision, Clin	C	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
36	2019	Levenson, J. S., & Willis, G. M. (2019). Implementing trauma-informed care in correctional treatment and supervision. <i>Journal of Aggression, Maltreatment & Trauma</i> , 28(4), 481-501. https://doi.org/10.1080/10926771.2018.1531959	Article	Adverse childhoc	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used

N.	Year	Citation	Type of publication	Key words	PICO Model	Learning Unit	Contribution	Used/not used
37	2009	Lizzio, A., Wilson, K., & Que, J. (2009). Relationship dimensions in the professional supervision of psychology graduates: Supervisee perceptions of processes and outcome. <i>Studies in Continuing Education</i> , 31(2), 127-140. https://doi.org/10.1080/01580370902927451	Article	professional supervision	I	M.O.O.C 2 Learning Unit 4	Supervision of complex interventions	not used
38	2016	Lonn, M. R., & Haiyasoso, M. (2016). Helping counselors “stay in their chair”: Addressing vicarious trauma in supervision. <i>VISTAS</i> 2016, 1-12.	Article	vicarious trauma	P	M.O.O.C 2 Learning Unit 4	Supervision of complex interventions	used
39	2018	Lucid, L., Meza, R., Pullmann, M. D., Jungbluth, N., Deblinger, E., & Dorsey, S. (2018). Supervision in community mental health: Understanding intensity of EBT focus. <i>Behavior therapy</i> , 49(4), 481-493. https://doi.org/10.1016/j.beth.2017.12.007	Article	supervision; implementation	I	M.O.O.C 2 Learning Unit 4	Supervision of complex interventions	not used
40	2010	Miehls, D. (2010). Contemporary Trends in Supervision Theory: A Shift from Parallel Process to Relational and Trauma Theory. <i>Clinical Social Work Journal</i> , 38(4), 370–378. https://doi.org/10.1007/s10615-009-0247-8	Article	Clinical supervision	I	M.O.O.C 2 Learning Unit 4	Supervision of complex interventions	not used
41	2012	Milne, D., & Reiser, R. P. (2012). A rationale for evidence-based clinical supervision. <i>Journal of Contemporary Psychotherapy</i> , 42(3), 139-149. doi: 10.1007/s10879-011-9199-8	Article	Evidence-based	I	M.O.O.C 2 Learning Unit 4	Supervision of complex interventions	not used
41	2010	Neil, S. T., Nothard, S., Glentworth, D., & Stewart, E. (2010). A study to evaluate the provision of psychosocial supervision within an Early Intervention team. <i>The Cognitive Behaviour Therapist</i> , 3(2), 58–70. https://doi.org/10.1017/S1754470X1000005X	Article	Clinical supervision	O	M.O.O.C 2 Learning Unit 4	Supervision of complex interventions	not used
43	2016	Neswald-Potter, R., & Simmons, R. T. (2016). Regenerative supervision: A restorative approach for counsellors impacted by vicarious trauma. <i>Canadian Journal of Counselling and Psychotherapy</i> , 50(1). Retrieved from https://cjc-rcc.ucalgary.ca/article/view/61075	Article	vicarious trauma	P	M.O.O.C 2 Learning Unit 4	Supervision of complex interventions	used
44	2018	Network, T. N. C. T. S. (2018). Using the Secondary Traumatic Stress Core Competencies in Trauma-Informed Supervision. <i>Using the Secondary Traumatic Stress Core Competencies in Trauma-Informed Supervision</i> .	Manual	secondary trauma	O	M.O.O.C 2 Learning Unit 4	Supervision of complex interventions	used
45	2019	Novoa-Gómez, M., Córdoba-Salgado, O., Rojas, N., Sosa, L., Cifuentes, D., & Robayo, S. (2019). A descriptive analysis of the interactions during clinical supervision. <i>Frontiers in psychology</i> , 10, 669. https://doi.org/10.3389/fpsyg.2019.00669	Article	clinical supervision	I	M.O.O.C 2 Learning Unit 4	Supervision of complex interventions	not used

N.	Year	Citation	Type of publication	Key words	PICO Model	Learning Unit	Contribution	Used/not used
46	2011	O'Donovan, A., Halford, W. K., & Walters, B. (2011). Towards Best Practice Supervision of Clinical Psychology Trainees: Supervision of clinical psychology trainees. <i>Australian Psychologist</i> , 46(2), 101–112. https://doi.org/10.1111/j.1742-9544.2011.00033.x	Article	clinical training; p	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
47	2001	Pearson, Q. M. (2001). A case in clinical supervision: A framework for putting theory into practice. <i>A Case in Clinical Supervision: A Framework for Putting Theory into Practice</i> , 23(2), 174–183.	Article	clinical supervisio	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
48	2018	Pieterse, A. L. (2018). Attending to racial trauma in clinical supervision: Enhancing client and supervisee outcomes. <i>The Clinical Supervisor</i> , 37 (1), 204-220. https://doi.org/10.1080/07325223.2018.1443304	Article	Racism; trauma; I		M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
49	2017	Podlesek, A., Jevremovič, V., Reichelt, S., & Falender, C. A. (2017). <i>The development of the supervised practice of psychologists in Slovenia</i> . Znanstvena založba Filozofske fakultete = Ljubljana University Press, Faculty of Arts.	Book	supervision, deffi	C	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
50	2016	Rakovshik, S. G., McManus, F., Vazquez-Montes, M., Muse, K., & Ougrin, D. (2016). Is supervision necessary? Examining the effects of internet-based CBT training with and without supervision. <i>Journal of Consulting and Clinical Psychology</i> , 84(3), 191–199. https://doi.org/10.1037/ccp0000079	Article	CBT - cognitive-b	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
51	2017	Rizkalla, N., Zeevi-Barkay, M., & Segal, S. P. (2017). Rape Crisis Counseling: Trauma Contagion and Supervision. <i>Journal of Interpersonal Violence</i> , 36(1-2), NP960–NP983. doi:10.1177/0886260517736877	Article	rape crisis couns	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
52	1990	Robiner, W. N., & Schofield, W. (1990). References on supervision in clinical and counseling psychology. <i>Professional Psychology: Research and Practice</i> , 21(4), 297–312. https://doi.org/10.1037/0735-7028.21.4.297	Article	supervision refer	C	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
53	2010	Roth, A. D., Pilling, S., & Turner, J. (2010). Therapist training and supervision in clinical trials: Implications for clinical practice. <i>Behavioural and Cognitive Psychotherapy</i> , 38(3), 291-302. DOI:10.1017/S1352465810000068	Article	Therapist compe	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
54	2008	Rudd, M. D., Cukrowicz, K. C., & Bryan, C. J. (2008). Core competencies in suicide risk assessment and management: Implications for supervision. <i>Training and Education in Professional Psychology</i> , 2(4), 219–228. https://doi.org/10.1037/1931-3918.2.4.219	Article	suicide risk asse	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used

N.	Year	Citation	Type of publication	Key words	PICO Model	Learning Unit	Contribution	Used/not used
55	2015	Salloum, A., Kondrat, D. C., Johnco, C., & Olson, K. R. (2015). The role of self-care on compassion satisfaction, burnout and secondary trauma among child welfare workers. <i>Children and Youth Services Review</i> , 49, 54–61. https://doi.org/10.1016/j.childyouth.2014.12.023	Article	Child welfare, Se	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
56	2013	Severson, M., & Pettus-Davis, C. (2013). Parole officers' experiences of the symptoms of secondary trauma in the supervision of sex offenders. <i>International Journal of Offender Therapy and Comparative Criminology</i> , 57(1), 5-24. https://doi.org/10.1177/0306624X11422696	Article	parole officers, se	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
57	2013	Snider, L., Schafer, A., Van Ommeren, M., Saeed, K., Snider, L., World Health Organization, War Trauma Foundation, & World Vision International. (2013). <i>Psychological first aid: Facilitator's manual for orienting field workers</i> . ISBN 978 92 4 554861 4	Manual	Crisis interventio	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
58	2005	Stoltenberg, C. D. (2005). Enhancing Professional Competence Through Developmental Approaches to Supervision. <i>American Psychologist</i> , 60 (8), 857–864. https://doi.org/10.1037/0003-066X.60.8.85	Article	professional com	C	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
59	2016	Treisman, D. K. (2016). <i>Trauma-Informed Supervision (Therapeutic/frontline context)</i> . Retrieved from: http://www.safehandsthinkingminds.co.uk/wp-content/uploads/2016/03/trauma-informed-supervision.pdf	Guideline	trauma-informed	P	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
60	2019	Vandette, M., Burns, S., & Shesko, D. (2019). Safety in clinical supervision: A mechanism to promote professional development among trainees. <i>Psychotherapy Bulletin</i> , 54(1), 17-24.	Article	supervision, cour	I	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	used
61	2018	Varghese, R., Quiros, L., & Berger, R. (2018). Reflective practices for engaging in trauma-informed culturally competent supervision. <i>Smith College Studies in Social Work</i> , 88(2), 135-151. https://doi.org/10.1080/00377317.2018.1439826	Article	Culture; ethnicity	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
62	2010	Virtue, C., & Fouché, C. (2010). Multiple holding: A model for supervision in the context of trauma and abuse. <i>Aotearoa New Zealand Social Work</i> , 21(4), 64-72.	Article	supervisors, sup	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
63	2013	Watkins, C. E., Jr., & Scaturro, D. J. (2013). Toward an integrative, learning-based model of psychotherapy supervision: Supervisory alliance, educational interventions, and supervisee learning/relearning. <i>Journal of Psychotherapy Integration</i> , 23(1), 75–95. https://doi.org/10.1037/a0031330	Article	learning-based p	C	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used

N.	Year	Citation	Type of publication	Key words	PICO Model	Learning Unit	Contribution	Used/not used
64	2003	Wells, M., Trad, A., & Alves, M. (2003). Training beginning supervisors working with new trauma therapists: A relational model of supervision. <i>Journal of College Student Psychotherapy</i> , 17(3), 19-39. https://doi.org/10.1300/J035v17n03_03	Article	Relational, super	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used
65	2020	<u>Reuven Even Zahav, R., Refaeli, T., Shemesh, S., Gottlieb, S., & Ben-Porat, A. (2020). Supervision Satisfaction Among Social Work Students in Israel: Supervision Components, Peer Support, and Trauma-Related Factors. <i>Research on Social Work Practice</i>, 30(8), 884-894. https://doi.org/10.1177/1049731520936755</u>	Article	supervision, supe	O	M.O.O.C 2 Learning Unit 4	Supervision of complex inter	not used