

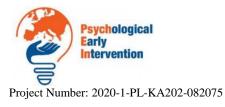
Psych.E.In. MOOC 2 Aimed at trainers of psychologists, psychotherapists and psychoanalysts

Symbols synopsis

In each Learning Unit you will find some icons that will make it easier for you to understand the nature of the material you are consulting. Read the description of the icons in the table.

| lcon | Description |
|---|---|
| | Knowledge: definition of theoretical assumptions |
| | Skills: attitudes through which to give expression to knowledge |
| P C C C C C C C C C C C C C C C C C C C | Skills: ability to decline in emergency contexts |
| | Tip/materials of deepening |
| | Good practice |
| | Bibliography |
| Self - assessment | Test di Self-assessment |





Index of in-depth learning unit materials

Learning Unit 6 Training Emergency Management

In this Learning Unit you will find the following tips (in-depth materials) and good practices.

| Tip/good practice | Title | Chapter |
|--------------------------------|--|-----------|
| Tip 1.1 | Coordination in emergency references | Chapter 1 |
| Tip 1.2 | Communication in emergency references | Chapter 1 |
| Tip 1.3 | Problem solving in emergency references | Chapter 1 |
| Tip 1.4. | Decision Making in emergency references | Chapter 1 |
| Tip 1.5 | Leadership in emergency references | Chapter 1 |
| Tip 1.6 | Team building in emergency references | Chapter 1 |
| Tip 1.7 | Team caring in emergency references | Chapter 1 |
| Tip Tip/Self assessment 2.1 | Self-Assessment questions Coordination | Chapter 2 |





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|---------------------------|--|-----------|
| Tip/Self assessment 2.2 | Self-Assessment questions Communication | Chapter 2 |
| Tip/Self assessment 2.3 | Self-Assessment questions Problem solving | Chapter 2 |
| Tip/Self assessment 2.4. | Self-Assessment questions Decision Making | Chapter 2 |
| Tip/Self assessment 2.5 | Self-Assessment questions Leadership | Chapter 2 |
| Tip/Self assessment 2.6 | Self-Assessment questions Team building | Chapter 2 |
| Tip/Self assessment 2.7 | Self-Assessment questions Team caring | Chapter 2 |
| Tip/Good Practice 3.1 a | Coordinating an Emergency Psychology Team from the Local Health Care Service during the Coronavirus pandemic period | Chapter 3 |
| Tip/Good Practice 3.1 b | Establishment of a Crisis Unit for Psychological Interventions in Ma | Chapter 3 |
| Tip/Good Practice 3.2 | Internal Communication in a Refugee Camp | Chapter 3 |
| Tip/Good Practice 3.3 | Problem Solving after an Earthquake | Chapter 3 |
| Tip/Good Practice 3.4 | Decision Making | Chapter 3 |





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|-----------------------|---|---------------|--|--|--|
| Tip/Good Practice 3.5 | Leadership in Emergency situations: the case of Katrina Hurricane | Chapter 3 | | | |
| Tip/Good Practice 3.6 | Team Building | Chapter 3 | | | |
| Tip/Good Practice 3.7 | Establishment of a Crisis Unit for Psychological interventions in Mass Health Emergencies within the National Health Service | Chapter 3 | | | |
| Good practice 1 | Decision Making is a Process | Good practice | | | |
| Good practice 2 | Organizing a Master in Early Psychological Intervention | Good practice | | | |
| Good practice 3 | Emergency Management after an Earthquake: The Case of Amatrice in Italy | Good practice | | | |
| Good practice 4 | Emergency Management in a Pandemic Scenario | Good practice | | | |

