

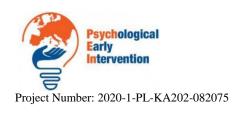
Project Number: 2020-1-PL-KA202-082075

## Psych.E.In. MOOC 2 Aimed at trainers of psychologists, psychotherapists and psychoanalysts

## **Symbols synopsis**

In each Learning Unit you will find some icons that will make it easier for you to understand the nature of the material you are consulting. Read the description of the icons in the table.

lcon	Description
	Knowledge: definition of theoretical assumptions
SKILL.	Skills: attitudes through which to give expression to knowledge
	Skills: ability to decline in emergency contexts
	Tip/materials of deepening
	Good practice
	Bibliography
self - assessment	Test di Self-assessment



## Index of in-depth learning unit materials

## **Learning Unit 4 MOOC1 LU4 Group Training**

In this Learning Unit you will find the following tips (in-depth materials) and good practices.

Tip/Good practice	Title	Chapter
Tip 1.2	Responses: Do's and Don'ts	Chapter 1
Tip 3.1	Initial worksheet, post worksheet	Chapter 3
Tip 3.2	Group supervision	Chapter 3
Good practice 1	Skaife, S. (2013). Black and White: Applying Derrida to Contradictory Experiences in an Art Therapy Group for Victims of Torture. <i>Group Analysis</i> , 46(3): 256–271.	Chapter 5
Good practice 2	Gregurek, R. (2007). Internal and External Boundaries of Supervision. Group Analysis, 40(2): 167-177.	Chapter 5
Good practice 3	Berman, A. (2019). Therapeutic semisafe space in group analysis. <i>Group Analysis</i> , 52(2): 190-203.	Chapter 5
Good practice 4	Group supervision (a Greek model of supervision, IGAA). Real vignette.	Chapter 5



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Good practice 5	Group intervention in a crisis situation	Chapter 5
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