



MOOC 2

Psych.E.In. MOOC 2

Unit 6

Good practice 2

Organizing a Master in Early Psychological Intervention

Instructions for the trainer

This case study is designed for trainers of psychologists and psychotherapists.

In the following case study, you will find a scenario to practice some of the contents of the Learning Unit about Emergency Management. You have:

- 15 minutes to read the instructions and the information about the scenario.
- 30 minutes to answer the questions.

Background Scenario Description

You are an expert in the field of Early Psychological Intervention. You are a member of a Psychology Association accredited in Emergency Intervention and, in your curriculum, you have mentioned the participation in several interventions in emergency settings and mass disasters also in the role of crisis manager and coordinator of the psychological team. You also cover the role of trainer in Early Psychological Intervention in your Association and, thanks to this experience, a prestigious European University has asked you to deliver a module in Early Psychological Intervention and Psycho-Traumatology in their new Masters course.

The Masters course is organized in 400 hours of theoretical and practical lessons that will provide a total of 60 credits.

The main topics are:

- 1) Definition and classification of the critical event. Communication of bad news – 30 hours.
- 2) Clinical Psychology and Psycho-Traumatology – 30 hours.
- 3) Social psychology. Major emergencies and types of victims. Vicarious traumatization – 30 hours.
- 4) Psychopathology. Psychopathological and psychosomatic disorders in emergency situations – 30 hours.
- 5) Management of acute stress reaction and psychotherapy in emergencies, post-emergencies and reconstruction – 30 hours.

The Masters course will provide practical training in small groups for a better integration of knowledge, skills and competences in clinical practice.

The Scientific Committee of the Masters course has asked you to teach a module of 30 hours in Emergency Management, including theoretical and practical sessions.

Methods, resources and obstacles:

It will be the first edition with contents about Emergency Management and you are free to organize the course the way that suits you best. You will have to include in your module theoretical and practical sessions on knowledges, skills and competences.

Objectives:

Organize a module of 30 hours in Emergency Management for a Masters course of a prestigious European University, including theoretical and practical sessions.

Answer the following questions:

1) How will you assess your students' previous knowledge in Emergency Management?

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2) When will you assess your students' previous knowledge in Emergency Management? Before the first class during the application stage? At the beginning of the first class? At the beginning of the class when you start a new topic?

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3) How will you design your programme?

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4) What kind of setting/methods would you use?

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5) How will you create practical training sessions?

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6) Are you planning to invite key testimonials or to use videos?

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7) What will you assess at the end of the module?

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8) How will you assess learning? Specifically, how will you assess knowledge, skills and competences?

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9) How will you help your students connect the competence in Emergency Management with all the other clinical and psychosocial competences in Early Psychological Intervention?

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10) How will you help your students become aware of their role as emergency management facilitators?

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